

VISIT...

LANZAROTE
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Tutor Teaching Tips

Repeated Reading • W-4

MATERIALS

Reading
Passage:
Part 1 (2 copies)

Timing device;
Graph

Reading
Passage:
Part 2 (2 copies)

Game cards;
Game board;
Markers

Introducing the Passage



5 minutes

Read part 1 of the passage *The Yanomami* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage. Read the passage again, having the child read along with you. If he/she has difficulty reading along, slow the pace or read a small chunk (one or two sentences), and then have the child read that chunk with you. Continue reading smaller chunks until you and the child have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 150 words per minute at at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following questions:

Where do the Yanomami live? (Amazon rainforest)

How do the Yanomami use the forest to get what they need to live? (hunt and gather food; make homes from wood, leaves, and vines)

What is a yano? (a circular house for the whole village)

If time permits, repeat the steps above using part 2 of the passage, *The Yanomami*.

Optional Activity



5–10 minutes

PLAYING A WORD GAME: Shuffle the game cards and stack them face down on the table. Draw a card, read the word to the child, and ask the child to spell it. Give the card to the child so he/she can check his/her spelling. If the child is correct, he/she can move on the game board the number of spaces indicated on the card and go again. If the child is incorrect, he/she cannot move. The child now draws a card and reads the word to you for your turn. Repeat the game as time permits.

Part 1

The Yanomami live in the richest part of the natural world: the 12
 Amazon rainforest. Their lands are located in present-day 21
 Venezuela and Brazil, although the Yanomami lived there long 30
 before those countries even existed. 35

The Yanomami are almost a part of the rainforest. They pick 46
 fruits that grow on trees. They hunt animals that live nearby. 57
 They make their homes out of wood, leaves, and vines. For 68
 thousands of years, the Amazon rainforest has given the 77
 Yanomami all that they need to survive. 84

The Yanomami live in big, circular huts called *yanos*. If you saw 96
 a *yano* from above, it would look like a big circle with a hole cut 111
 in the middle. The center of the circle is where the adults hold 124
 ceremonies and where the children play. An entire Yanomami 133
 village may live in the same *yano*. Instead of living in separate 145
 rooms, each family has its own area where family members eat 156
 and sleep. Each family has its own fire pit for cooking. And 168
 each person has his or her own hammock to sleep in. 179



An entire Yanomami village may live under one circular roof!

Part 2

Yanomami women gather wild foods like fruit, nuts, and roots. 10
 Sometimes children climb high in the trees to pick fruit. Yanomami 21
 villagers also plant gardens in the rainforest. To make room for 32
 the garden, they cut and burn the trees on a small section of 45
 land. Then they plant sugar cane, plantains, sweet potatoes, 54
 manioc, and more. The Yanomami know that rainforest soil is 64
 thin. This is why they move their garden to a new place every 77
 few years. This way they do not harm the land. The old garden 90
 soon grows back into rainforest again. 96

Yanomami men hunt with long bows and wooden arrows. They 106
 attach bird feathers to the arrows to make them fly straight. 117
 Sometimes they dip their arrowheads in poison. Hunters walk 126
 barefoot through the rainforest. They look for anteaters, tapirs, 135
 and other animals. When a hunter kills an animal, he shares its 147
 meat with the entire village. 152

The Yanomami use different methods to catch fish. They may 162
 shoot arrows at fish in the river. Or they may skim baskets 174
 through the water. 177



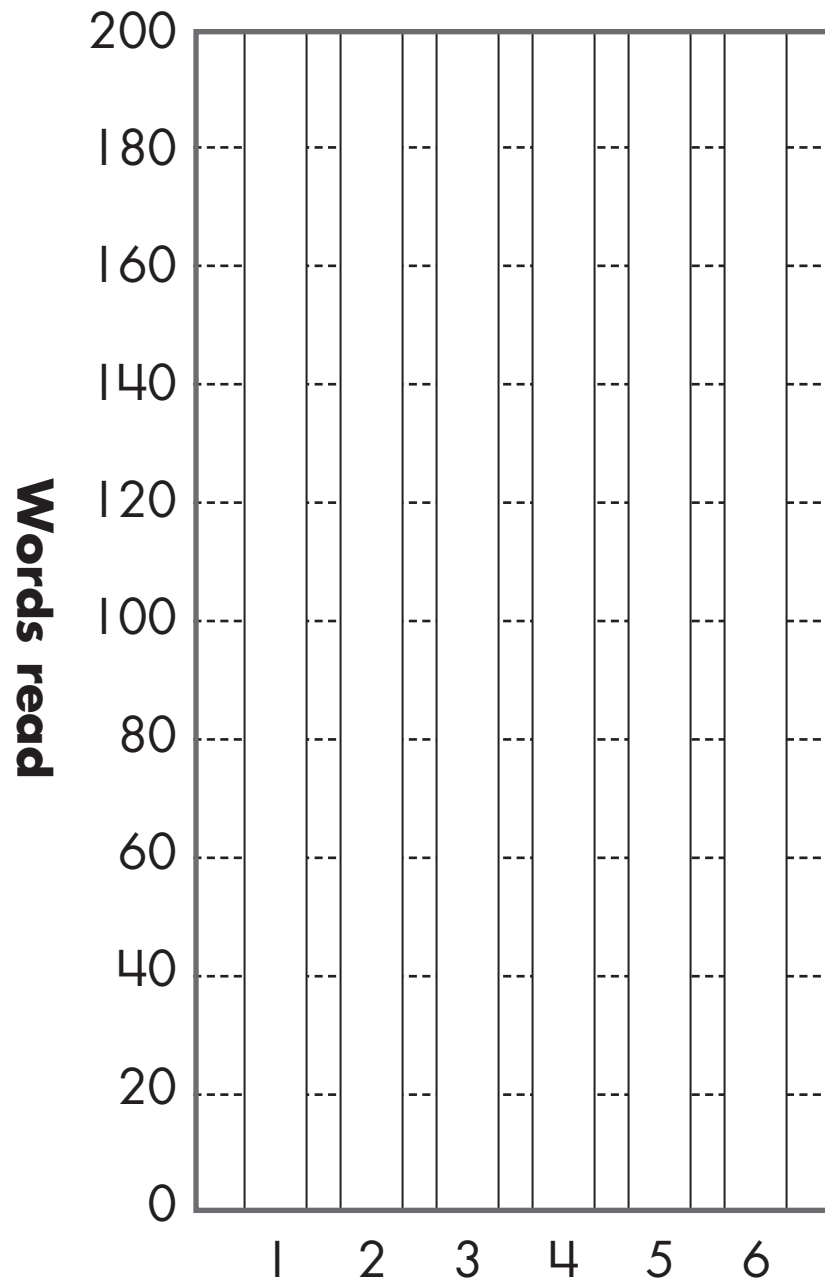
Young Yanomami man
making an arrow

Fluency

Repeated Reading Bar Graph

Lesson W-4

Name _____ Date _____



Number
of errors: _____
1 2 3 4 5 6



natural

3

lands

2

rainforest

2

grow

1

animals

2

through

2

would

2

huts

1

circle

2

family

2

fire

1

hammock

4

own

1

garden

2

arrows

2

feathers

3

anteater

3

meat

2

you

1

where

2

